|  |
| --- |
| **French** |
| **Year 7** |
| **TERM 1 content and skills**(pupils start French after Christmas) | **TERM 2 content and skills** | **TERM 3 content and skills** | **EXTENDED CURRICULUM (trips/visits/after school activities)** |
| n/a | Give yours & others’ name & nationalityUse numbers to give age.Say who is in your familyDescribe your own & someone else’s personalitySaying if you get on with someone & whyDescribe qualities of a good friend.Describe a person’s physical appearance. Express opinions about hobbies using opinions plus the infinitive. & justify opinions with reasons. French Easter | Use comparatives to compare activities & give preferences.Say where you liveDescribe your town/local areaDescribe facilities, buildings in your areaDescribe activities in your local area.Saying where you goGiving opinions on where you live/other placesSaying where you’d like to live |  |
|  | **Assessment:**Regular vocab testsWritten homeworkReading & speaking assessments | **Assessment:**Regular vocab testsWritten homeworkReading, writing, listening & speaking assessments. |  |
| **Year 8** |
| Give yours & others’ name & nationalityUse numbers to give age.Say who is in your familyDescribe your own & someone else’s personalitySaying if you get on with someone & whyDescribe qualities of a good friend.Describe a person’s physical appearance. Express positive and negative opinions about hobbies using opinions plus the infinitive.Justify opinions with reasons. Use comparatives to compare activities & give preferences. | Say where you liveDescribe your town/local area, facilities, buildings & activities in your areaSaying where you goGiving opinions on where you live/other placesSaying where you’d like to liveSaying where you & others go on holidaySaying when you go on holiday & who withSaying how you travel & giving opinionsDescribing holiday locationsSaying what you like to do on holiday | Describing the weather & what you’re going to doDescribe & give opinions on different types of music& on singersDescribe reading activities, including preferences & give opinions on writersRefer to recent books and future intentionsDescribe & give opinions on TV programmesGive opinions on actorsDescribe & give opinions on filmsDescribe advantages & disadvantages of watching films at home/ cinema. Refer to recent films and future intentionsTo give opinions about types of sport, advantages/ disadvantages, watching/ participating etc. | Paris immersion tripChristmas card competition |
| **Assessment:**Regular vocab testsWritten homeworkReading, writing, listening & speaking assessments. | **Assessment:**Regular vocab testsWritten homeworkReading & speaking assessments | **Assessment:**Regular vocab testsWritten homeworkWriting & listening assessments. |  |
| **Year 9** |
| Saying where you & others go on holiday & who withSaying when you go on holiday, how you travelSaying where you went on a past holiday & where you stayedGiving opinions on holidaysSaying what you did(n’t) do on holidayExpress positive and negative opinions about hobbies using opinions plus the infinitive.Justify opinions with reasons. Use comparatives to compare activities & give preferences.Use the present tense to say what you & others do in your free time | Give opinions on different jobsDescribe own & others’ personal qualities and qualities needed for a particular jobTo discuss opportunities to work abroad / use language skillsGive preferences for food and drinkCompare to what you ate/drank recentlyExpress attitudes to fast-food, cooking, smoking/vaping, drugs and alcohol, including consequencesDescribe sporting activities, and ways to keep fit. | TBC | Paris immersion tripTranslation Bee |
| **Assessment:**Regular vocab testsWritten homeworkAsessments in reading, writing, listening & speaking | **Assessment:**Regular vocab testsWritten homeworkMilestone assessments in reading & speaking | **Assessment:**Regular vocab testsKey questionsAssessments in reading, writing, listening & speaking |  |
| **Year 10** |
| Personality descriptionsYour future plansDifferent partnerships – pros and consDifferent types of familiesFriends and friendships – qualities and problemsHealth problems Reasons for staying healthyCompare present lifestyle choices and future intentions.Sporting activities and ways of keeping fit.Recent activities, including sporting activities, Ways of keeping fit and food choicesOpinions about food choices, smoking, drugs, and alcohol. | Opinions about school subjects.Personal qualities.Dream school, expressing opinions about school subjects, rules, uniform, and teachers.Ideal job / personal ambitions and skills required.Work experienceLeisure activities in the past.TV, cinema and music preferences.Opinions about own and other people’s hobbies. Relationships with family.TV, film, and music.Opinions on leisure activities around the worldExtreme sports and sporting events | Festivals and celebrations with family and friends Local / national festivals in the UK.Festivals and traditions / customs in French-speaking countries / communitiesReligious eventsFood on special occasions and at celebrations.Opinions of different types of festivalsNationally renowned festivals such as the Cannes film festival. Opinions on a variety of celebrities. How and why people might become famous.Advantages and disadvantages of being famous.Understand celebrity magazines / articles / podcasts involving famous people and influencers.French-speaking celebrities, their activities and their influence on young people / wider society.Events involving famous people, e.g., music, culture, sport, and film. | Paris immersion tripFrench Interaction day |
| **Assessment:**Regular vocab testsKey questionsAssessments in listening & speaking | **Assessment:**Regular vocab testsKey questionsAssessments in reading & writing | **Assessment:**Regular vocab testsKey questionsAssessments in reading, writing, listening & speaking |  |
| **Year 11** |
| Describe places where we used to live.Describe plans for a gap year abroad.Future travel preferences & recent holiday experiences, including the destination, location, transport, weather, activities and accommodation. Learn about French-speaking holiday destinations, including descriptions of cities.Usual and recent uses of the internet, including social media and different apps and platforms.The internet and social media, including reasons for and frequency of use, their importance to young people and society, and their advantages / disadvantages.Different platforms involving famous people and influencers, with opinions.Give opinions about celebrities’ activities / influences on young people and wider society.Technology use in the past, present and future, including frequency of use. | To discuss what makes a positive impact on the planet in the past, present and future.  To describe your local environment, including environmental issues. To refer to & express opinions on wider global issues e.g. climate change, environmental damage. To describe your townTo compare real & ideal homesExam skills practiceRevision for GCSE speaking exams | GCSE speaking examsRevision for GCSE listening, reading & writing examsGCSE listening, reading & writing exams | International Leaders |
| **Assessment:**Regular vocab testsKey questionsPost-16 mock exams in listening, reading & writing | **Assessment:**Regular vocab testsKey questionsMocks in speaking, listening, reading & writing | **Assessment:**GCSE exams in speaking, listening, reading & writing |  |