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| **French** | | | | |
| **Year 7** | | | | |
| **TERM 1 content and skills**  (pupils start French after Christmas) | **TERM 2 content and skills** | **TERM 3 content and skills** | | **EXTENDED CURRICULUM (trips/visits/after school activities)** |
| n/a | Give yours & others’ name & nationality  Use numbers to give age.  Say who is in your family  Describe your own & someone else’s personality  Saying if you get on with someone & why  Describe qualities of a good friend.  Describe a person’s physical appearance.  Express opinions about hobbies using opinions plus the infinitive. & justify opinions with reasons.  French Easter | Use comparatives to compare activities & give preferences.  Say where you live  Describe your town/local area  Describe facilities, buildings in your area  Describe activities in your local area.  Saying where you go  Giving opinions on where you live/other places  Saying where you’d like to live | |  |
|  | **Assessment:**  Regular vocab tests  Written homework  Reading & speaking assessments | **Assessment:**  Regular vocab tests  Written homework  Reading, writing, listening & speaking assessments. | |  |
| **Year 8** | | | | |
| Give yours & others’ name & nationality  Use numbers to give age.  Say who is in your family  Describe your own & someone else’s personality  Saying if you get on with someone & why  Describe qualities of a good friend.  Describe a person’s physical appearance.  Express positive and negative opinions about hobbies using opinions plus the infinitive.  Justify opinions with reasons.  Use comparatives to compare activities & give preferences. | Say where you live  Describe your town/local area, facilities, buildings & activities in your area  Saying where you go  Giving opinions on where you live/other places  Saying where you’d like to live  Saying where you & others go on holiday  Saying when you go on holiday & who with  Saying how you travel & giving opinions  Describing holiday locations  Saying what you like to do on holiday | Describing the weather & what you’re going to do  Describe & give opinions on different types of music  & on singers  Describe reading activities, including preferences & give opinions on writers  Refer to recent books and future intentions  Describe & give opinions on TV programmes  Give opinions on actors  Describe & give opinions on films  Describe advantages & disadvantages of watching films at home/ cinema.  Refer to recent films and future intentions  To give opinions about types of sport, advantages/ disadvantages, watching/ participating etc. | Paris immersion trip  Christmas card competition | |
| **Assessment:**  Regular vocab tests  Written homework  Reading, writing, listening & speaking assessments. | **Assessment:**  Regular vocab tests  Written homework  Reading & speaking assessments | **Assessment:**  Regular vocab tests  Written homework  Writing & listening assessments. |  | |
| **Year 9** | | | | |
| Saying where you & others go on holiday & who with  Saying when you go on holiday, how you travel  Saying where you went on a past holiday & where you stayed  Giving opinions on holidays  Saying what you did(n’t) do on holiday  Express positive and negative opinions about hobbies using opinions plus the infinitive.  Justify opinions with reasons.  Use comparatives to compare activities & give preferences.  Use the present tense to say what you & others do in your free time | Give opinions on different jobs  Describe own & others’ personal qualities and qualities needed for a particular job  To discuss opportunities to work abroad / use language skills  Give preferences for food and drink  Compare to what you ate/drank recently  Express attitudes to fast-food, cooking, smoking/vaping, drugs and alcohol, including consequences  Describe sporting activities, and ways to keep fit. | TBC | Paris immersion trip  Translation Bee | |
| **Assessment:**  Regular vocab tests  Written homework  Asessments in reading, writing, listening & speaking | **Assessment:**  Regular vocab tests  Written homework  Milestone assessments in reading & speaking | **Assessment:**  Regular vocab tests  Key questions  Assessments in reading, writing, listening & speaking |  | |
| **Year 10** | | | | |
| Personality descriptions  Your future plans  Different partnerships – pros and cons  Different types of families  Friends and friendships – qualities and problems  Health problems  Reasons for staying healthy  Compare present lifestyle choices and future intentions.  Sporting activities and ways of keeping fit.  Recent activities, including sporting activities, Ways of keeping fit and food choices  Opinions about food choices, smoking, drugs, and alcohol. | Opinions about school subjects.  Personal qualities.  Dream school, expressing opinions about school subjects, rules, uniform, and teachers.  Ideal job / personal ambitions and skills required.  Work experience  Leisure activities in the past.  TV, cinema and music preferences.  Opinions about own and other people’s hobbies.  Relationships with family.  TV, film, and music.  Opinions on leisure activities around the world  Extreme sports and sporting events | Festivals and celebrations with family and friends  Local / national festivals in the UK.  Festivals and traditions / customs in French-speaking countries / communities  Religious events  Food on special occasions and at celebrations.  Opinions of different types of festivals  Nationally renowned festivals such as the Cannes film festival.  Opinions on a variety of celebrities.  How and why people might become famous.  Advantages and disadvantages of being famous.  Understand celebrity magazines / articles / podcasts involving famous people and influencers.  French-speaking celebrities, their activities and their influence on young people / wider society.  Events involving famous people, e.g., music, culture, sport, and film. | Paris immersion trip  French Interaction day | |
| **Assessment:**  Regular vocab tests  Key questions  Assessments in listening & speaking | **Assessment:**  Regular vocab tests  Key questions  Assessments in reading & writing | **Assessment:**  Regular vocab tests  Key questions  Assessments in reading, writing, listening & speaking |  | |
| **Year 11** | | | | |
| Describe places where we used to live.  Describe plans for a gap year abroad.  Future travel preferences & recent holiday experiences, including the destination, location, transport, weather, activities and accommodation.  Learn about French-speaking holiday destinations, including descriptions of cities.  Usual and recent uses of the internet, including social media and different apps and platforms.  The internet and social media, including reasons for and frequency of use, their importance to young people and society, and their advantages / disadvantages.  Different platforms involving famous people and influencers, with opinions.  Give opinions about celebrities’ activities / influences on young people and wider society.  Technology use in the past, present and future, including frequency of use. | To discuss what makes a positive impact on the planet in the past, present and future.  To describe your local environment, including environmental issues.  To refer to & express opinions on wider global issues e.g. climate change, environmental damage.  To describe your town  To compare real & ideal homes  Exam skills practice  Revision for GCSE speaking exams | GCSE speaking exams  Revision for GCSE listening, reading & writing exams  GCSE listening, reading & writing exams | International Leaders | |
| **Assessment:**  Regular vocab tests  Key questions  Post-16 mock exams in listening, reading & writing | **Assessment:**  Regular vocab tests  Key questions  Mocks in speaking, listening, reading & writing | **Assessment:**  GCSE exams in speaking, listening, reading & writing |  | |